

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
-------	-------------	------------------------	-------	---------	--------	------------	-------------

Semester I (August to December) and **Semester II** (January to May).

Aug	9	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Introduction & set rules The cultures in Australia	Introduction & set rules Internet technologies and services The cultures in Australia Its people Food Festivals History	This unit focuses upon Internet technologies and services that support working, learning and socializing online. Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Cross cultural understanding Speaking and Presentation Skills	Individual: PowerPoint presentation, Speaking on the topic, Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation, Exercising sound reasoning in understanding, Identifying and asking significant questions that clarify various points of view and lead to better solutions.	Coursework and homework In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission Evaluating Outcomes
-----	---	--	---	---	---	---	---

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	<p>Presentation</p> <p>Research and information gathering.</p> <p>Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.</p>	<p>Student gathers accurate information independently as well as in group.</p> <p>Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices.</p> <p>Skill levels and targets have been set to help the students' process and evaluate complex information and ideas through searching the internet and by the use of additional materials if appropriate.</p>	<p>Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)</p> <p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product</p> <p>Research: Students will use technology effectively to research, access, create, and communicate creative ideas and information.</p>	

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Sep	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Presentation The festivals in North American and South American continents and compared with the one in Vietnam	Presentation Research and information gathering The festivals in North American and South American continents and compared with the one in Vietnam Origins and Development Traditions and myths surrounding the festival Practices Food Games and activities	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Compare and contrast. Identify similarities and differences. Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project. Assuming shared responsibility for collaborative work	Individual: PowerPoint presentation, Speaking on the topic Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, hangman, vocabulary relay, class survey Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Coursework and homework In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission Evaluating Outcomes

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Oct	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The wonders of the modern world	The wonders of the modern world Culture prevalent The People Architecture Presentation Research and information gathering. Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.	Individual: Expressing own opinions, describing in writing, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, acting class, vocabulary relay, guess who, whispering game Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Mid-term exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission Evaluating Outcomes

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Nov	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The greatest inventors and inventions in Bio-Chemistry	The greatest inventors and inventions in Bio-Chemistry Medical Invention Its Inventor The story behind Its History Its impact on our lives Its influence on modern society	Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project. Demonstrating originality and inventiveness in work Being open and responsive to new and diverse perspectives	Individual: Presenting own opinions, writing a description, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing, categorizing Whole Class: Discussion, Presentation Games: Icebreakers, categorizing words, jeopardy, find and tell the differences Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission Evaluating Outcomes
			Presentation	Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Assuming shared responsibility for collaborative work Identifying grammar points clearly, applying grammar points to the work of all other language skills		

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Dec	5	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Spring Carnival Presentation	Spring Carnival Origin and development Its geographic distribution Presentation Research and information gathering	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Assuming shared responsibility for collaborative work Cross cultural understanding Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project	Creative Process: School Spring Carnival Individual: Expressing own opinions, writing a book review, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, scavenger hunt, role-playing, TIC-TAC-TOE, interviewing	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission Evaluating Outcomes

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Jan	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	New Year all over the world	New Year all over the world New Year's Eve Baby New Year Hogmanay Twelve Grapes Cambodian New Year Chinese New Year Ethiopian New Year Filipino New Year Celebration Indian New Year Islamic New Year Japanese New Year Assyrian New Year Jewish New Year Korean New Year Māori New Year Persian New Year	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Compare and contrast. Identify similarities. Identify differences. Cross cultural understanding Demonstrating originality and inventiveness in work	Individual: Expressing own opinions, writing an opinion essay, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing. Whole Class: Discussion, Presentation, Identifying and asking significant questions that clarify various points of view and lead to better solutions. Games: Icebreakers, role-playing, tell me about, class survey	In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework and homework. Evaluating Outcomes

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	<p>Russian New Year Sinhalese New Year Thai New Year Vietnamese New Year</p> <p>Presentation Research and information gathering</p>	<p>Being open and responsive to new and diverse perspectives.</p> <p>Assuming shared responsibility for collaborative work</p> <p>Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project</p>	<p>Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)</p> <p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product</p> <p>Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).</p>	

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Feb	4	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The greatest composers in the world	The greatest composers in the world Composers Their works Its impact on our lives Its influence on modern society	Students examine how composers, use the arts to communicate particular ideas, themes, or concepts (such as relationships, overcoming obstacles, optimism vs. pessimism), and to evoke particular emotions or feelings (joy, sadness, tension, relaxation) in the listener or viewer. They analyse and compare these devices and develop multimedia presentations illustrating how such communication occurs through each of the arts disciplines.	Individual: Expressing own opinions, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing, reaching a conclusion Whole Class: Discussion, Presentation Games: Icebreakers, role-playing, word search, twenty questions	In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations Coursework and homework. Evaluating Outcomes

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
			Presentation	Presentation Research and information gathering	<p>Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.</p> <p>Demonstrating originality and inventiveness in work</p> <p>Being open and responsive to new and diverse perspectives Note-taking skills</p> <p>Students will assess and communicate the main ideas or points contained in materials through spoken and written methods</p>	<p>Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)</p> <p>Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product</p> <p>Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog).</p>	

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
Mar	9	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	The economy Presentation	The economy Major economic powers of the world Their impact on the rest of the world Presentation Research and information gathering Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project. Note-taking skills Students will assess and communicate the main ideas or points contained in materials through spoken and written methods. Speaking and Presentation Skills	Individual: Expressing own opinions, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, cross-word puzzle, spelling contest, role-playing, storytelling and memory game Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Summative Assessment: Mid-term In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework and homework. Evaluating Outcomes
Apr	4	L.3.3a	Para games	Para games	Note-taking skills	Individual: Expressing	In-Class Tests:

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
		L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Presentation	Asian Para games Its History Famous Players Presentation Using technology as a tool to research, organize, evaluate, and communicate creative ideas and information.	Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project. Assuming shared responsibility for collaborative work Demonstrating originality and inventiveness in work Students will assess and communicate the main ideas or points contained in materials through spoken and written methods	own opinions, writing a letter of application, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing, role-playing in a job interview Whole Class: Discussion, Presentation Games: Icebreakers, cross-word puzzle, movie review, role-playing Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission. Evaluating Outcomes
May	8	L.3.3a	Miscellaneous	Miscellaneous	Student gathers	Individual: Expressing	Summative

The Asian International School - Curriculum Map

Level: TOEFL

Subject: Media

Revised: July, 2015

Month	No. of Days	Core Standard & Strand	Topic	Content	Skills	Activities	Assessments
		L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Topic	Topic	accurate information independently as well as in group. Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices. Note-taking skills Demonstrating originality and inventiveness in work Using interpersonal and problem-solving skills to influence and guide others toward a goal	own opinions, writing a narrative, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, word search, movie riddles, dictating a song, scavenger hunt Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstration Coursework submission. Evaluating Outcomes